



an assessment may be needed if:

- A student is falling significantly behind their classmates
- They seem to understand a concept one day but then forget it later in the day or the next day
- Teachers share concerns that something may be getting in the way of the student reaching their potential
- The student consistently resists school work or shows other signs of emotional or behavioural difficulty

contact us for more information

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PICKERING

BOWMANVILLE



psychoeducational assessments

Most children, teens and adults struggle in school from time to time, whether it's difficulty mastering fractions or learning to read. In order to learn if a student's difficulty is just a bump in the road or a sign of something more serious, like a Learning Disability or ADHD, LifeCare Centres conduct psychoeducational assessments.



an overview of

psychoeducational assessments

A psychoeducational assessment is comprehensive in that it goes beyond obvious symptoms and focuses on the factors that affect a student's functioning. For example, attention and memory are underlying factors that may contribute to learning problems with reading, writing, and math.

An assessment identifies the student's strengths and needs related to intellectual and academic functioning, as well as identifying any emotional or behavioural needs that may be contributing to their difficulty.

A psychoeducational assessment is a critical piece in identifying students with learning and behavioural difficulties, as well as students who may be academically talented (gifted).

Psychoeducational assessments are conducted by psychologists and psychometrists who have received specialized graduate level training in test administration and interpretation.



how long does an

assessment take?

As the process is comprehensive, a typical assessment at one of our centres takes approximately 6-8 hours. Test interpretation and report preparation requires additional clinical time.

what information does an

assessment provide?

A comprehensive assessment pinpoints a student's strengths and areas of need and provides practical recommendations for successfully managing intellectual, learning, behavioural and/or social emotional differences.

The information obtained is consolidated into a formal report that is provided to the client (caregivers). The psychologist will explain the results to you in understandable terms. Then, the student's school can use the information and recommendations from the report to help the student succeed at school.

